

Newton Leys Primary School – R.E. curriculum map.

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Christianity	Judaism	Islam	Sanatana Dharma	Buddhism	Sikhism	Humanism	
Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Ages 3-4	What makes people special to me and others? Christianity, Judaism	What is Christmas to me and others? Christianity concept: Incarnation	How do I and other people celebrate? Sanatana Dharma, Mixed Worldviews	What is Easter to me and others? Christianity concept: Salvation	What can I and other people learn from stories? Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special to me and others? Christianity, Islam, Judaism	
Ages 4-5	What makes people special? Christianity, Judaism	What is Christmas? Christianity concept: Incarnation	Celebrations Sanatana Dharma, Mixed Worldviews	What is Easter? Christianity concept: Salvation	What can we learn from stories? Christianity, Islam, Sanatana Dharma, Sikhi	What makes places special? Christianity, Islam, Judaism	
Links to Milton Keynes Key Questions	Why are some people remembered by others?	What does it mean to be kind?	Why are some occasions special?	Why are some symbols and actions special?	What can we learn from stories?	Why are some places special?	
Ages 5-6 YEAR 1	LAS Core Questions (2 lessons) : see LAS for planning and content	What do Christians believe about God? 5-7, Christianity, Autumn 1	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? 5-7, Christianity, Autumn 2	Who is God to the Jews? 5-7, Judaism, Enquiry 1	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? 5-7, Christianity, Spring 2	Is Shabbat important to Jewish children? 5-7, Judaism, Enquiry 2	Does visiting the synagogue help Jewish children feel closer to God? 5-7, Judaism, Enquiry 3

<p>Links to Milton Keynes Key Questions</p>	<p>What do Christians believe about God and why?</p>		<p>How do Christians remember Jesus at different times of the year?</p>	<p>How and where did Judaism start?</p>	<p>How do Christians remember Jesus at different times of the year?</p>	<p>Who is remembered by Jewish people and how do they remember? What do Jewish people celebrate and why?</p>	<p>What role does the synagogue play in Jewish life?</p>
<p>Ages 6-7</p> <p>YEAR 2</p>	<p>LAS Core Questions (2 lessons): see LAS for planning and content</p>	<p>Is it possible to be kind to everyone all of the time?</p> <p>6-7, Christianity, Autumn 1</p>	<p>Do people need to go to church to show they are Christians?</p> <p>8-9 Summer 2</p>	<p>Who is God to Sanatanis (Hindus)?</p> <p>5-7, Sanatana Dharma, Enquiry 1</p>	<p>What might Sanatanis (Hindus) learn from the story of Rama and Sita and the celebrations of Diwali?</p> <p>5-7, Sanatana Dharma, Enquiry 2</p>	<p>Why do Sanatanis (Hindus) use symbols?</p> <p>5-7, Sanatana Dharma, Enquiry 3</p> <p>(You may wish to add details about the Mandir from 9-12 Enquiry 3 to extend learning to different worship practices.)</p>	<p>What do Humanists believe?</p> <p>5-7, Humanism, Enquiry 1</p>
<p>Links to Milton Keynes Key Questions</p>	<p>What did Jesus teach his followers and how did he teach?</p>		<p>What role does the church play in Christian life?</p> <p>Where and how do Christians worship?</p> <p>How and why do Christians pray?</p>	<p>What beliefs and values are important to Hindus?</p>	<p>What do Hindus celebrate and why?</p>	<p>How do Hindus show their beliefs and values in everyday life?</p> <p>What role does the Mandir play in Hindu life?</p>	<p>What is important to people with non-religious worldviews?</p> <p>What, and how, do people with non-religious views celebrate?</p>
<p>Ages 7-8</p> <p>YEAR 3</p>	<p>LAS Core Questions (2 lessons): see LAS for planning</p>	<p>Who Is God to Muslims?</p> <p>5-7, Islam, Enquiry 1</p>	<p>How important is the prophet Muhammad to Muslims?</p> <p>5-7, Islam, Enquiry 2</p>	<p>Could Jesus heal people? Did He perform miracles or was there some other explanation?</p> <p>7-8, Christianity, Spring 1</p>	<p>What is 'good' about Good Friday?</p> <p>7-8, Christianity, Spring 2</p>	<p>How important is the Qur'an to Muslims?</p> <p>5-7, Islam, Enquiry 3</p>	<p>Does praying at regular intervals help Muslims in their everyday lives?</p> <p>7-9, Islam, Enquiry 1</p>

	and content			Add comparisons to stories/explanations from non-religious worldviews			
Links to Milton Keynes Key Questions	What do Muslims believe about God and why?	Who is Prophet Muhammed and why is he important to Muslims?	What do Christians believe about who Jesus is? What stories are important to those with non-religious beliefs such as humanism?	Why is communion an important part of Christian worship? Why is Easter a significant time for Christians?	What role does the Qur'an play in Muslim life and beliefs?	What is the Mosque and how does it show what Muslims believe?	
Ages 8-9 YEAR 4	LAS Core Questions (2 lessons) : see LAS for planning and content	Who is God to Sikhs? 5-7, Sikhi, Enquiry 1	Does taking part in the Baisakhi help Sikh children feel a sense of belonging? 5-7, Sikhi, Enquiry 3	Do Sikhs think it is important to share? 7-9, Sikhi, Enquiry 2	Is forgiveness always possible for Christians? 8-9, Christianity, Spring 2	What is the best way for a Christian to show commitment to God? 9-10, Christianity, Summer 2	What motivates Humanists to lead good lives? 7-9, Humanism, Enquiry 1
Links to Milton Keynes Key Questions	What do Sikhs believe about God and why?	What do Sikhs celebrate and why?	What roles do the Gurdwara, and the Guru Granth Sahib play in Sikh life and beliefs? What does it look like to live as a Sikh?	How did Jesus teach his followers to behave?	Where do ideas about right and wrong come from for Christians? How and why do Christians try to make a difference in the world?	What is important to many non-religious families and how do they live good lives?	

<p style="text-align: center;">Ages 9-10</p> <p style="text-align: center;">YEAR 5</p>	<p>LAS Core Questions (2 lessons) : see LAS for planning and content</p>	<p>What is the best way for a Sanatani (Hindu) to lead a good life? 7-9, Enquiry 3</p>	<p>Why are there four Gospels and how are they relevant for Christians? 8-9, Christianity, Optional</p>	<p>What is the best way for a Sanatani (Hindu) to show commitment to God?9-12, Sanatana Dharma, Enquiry 1</p>	<p>How do the events of Pentecost impact on Christians today? 9-12, Christianity, Alternative</p> <p>(You may wish to add extra content to this enquiry about baptism practices/traditions today and around the world. You may wish to refer back to 8-9, Summer 2 resources used in Year 2.)</p>	<p>Do beliefs in Karma, Samsara and Moksha help Sanatanis (Hindus) live good lives? 9-12, Sanatana Dharma, Enquiry 3</p>	<p>Humanism unit - tbc</p>
<p>Links to Milton Keynes Key Questions</p> <p>These may be taught thematically so you may wish to link the 2 dharmic worldview enquiries each term or just choose 1 worldview.</p>	<p>What influences the way Hindus/Sikhs respond to green issues and other issues of social justice, locally and globally?</p>	<p>Why is the Bible important to some Christians in worship both in church and at home?</p>	<p>What does it look like to live as a Hindu/Sikh in different parts of the world?</p>	<p>Why do most Christians get baptised and how is baptism an expression of spirituality?</p>	<p>What roles do sacred texts, stories and traditions play in the life and beliefs of a Hindu/Sikh?</p>	<p>What influences the way the non-religious respond to green issues and other issues of social justice, locally and globally? How do people with non-religious beliefs live, and what informs their choices?</p>	

<p align="center">Ages 10-11</p> <p align="center">YEAR 6</p>	<p>LAS Core Questions (2 lessons) : see LAS for planning and content</p>	<p>How do inspirational people impact on how Humanists live today? 9-12, Humanism, Enquiry 1</p>	<p>How did Jesus create a "New Covenant" and what does that mean to Christians today? 10-12, Christianity, Optional</p>	<p>Is anything ever eternal? 10-11, Christianity, Spring 1</p>	<p>Is Christianity still a strong religion over 2000 years after Jesus was on Earth? 10-11, Christianity, Spring 2</p>	<p>What is the best way for a Muslim to show commitment to God? 9-12, Islam, Enquiry 1</p>	<p>How is the Qur'an vital to Muslims today? 9-12, Islam, Enquiry 2</p>
<p>Links to Milton Keynes Key Questions</p>	<p>What influences the way the non-religious respond to green issues and other issues of social justice, locally and globally? How do people with non-religious beliefs live, and what informs their choices?</p>	<p>How and why do Christians read and interpret the Old Testament? How does the Bible teach Christians to be wise?</p>	<p>What do Christians believe about life after death and how do they show these beliefs?</p>	<p>How do Christian beliefs influence the way people respond to local and global issues such as the environment?</p>	<p>What does it mean to be a Muslim in different parts of the world? What influences the way Muslims respond to green issues and other issues of social justice, locally and globally?</p>	<p>What roles do sacred texts and traditions play in the life and beliefs of a Muslim?</p>	