

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>OPAL play scheme to engage children in 30 minutes of physical play a day. Children will be able to take part in free flow activities of their choice. Promotes enjoyment, skill development, resilience, real life skills, social inclusion and challenge.</p> <p>Develop the Daily mile for children and track their progress.</p> <p>Raise the profile of swimming.</p> <p>Improve the delivery of PE and sport.</p>	<p>Pupils have developed physical skills such as coordination, balance, throwing and catching, batting skills and team games. Pupils have developed social skills such as cooperation, problem solving and resilience.</p> <p>Lunchtime has been extended meaning pupils are active for longer throughout their lunch break. There are less incidents of poor behaviour at lunchtimes reported and pupils return to the classroom regulated. This links directly to the 60 active minutes.</p> <p>Children have continued to do the daily mile and it is now timetabled by teachers daily. More children competed in the MKSSP cross country event with 3 children reaching the National finals. Newton Leys won the small school Cross country event and Large school athletics competition.</p> <p>We were able to arrange a portable swimming pool in the spring term for three weeks. Following the instalment of the portable swimming pool 59% of students can now swim the required distance of 25m and 100% of pupils have water confidence and self-rescue skills. This is a 19% increase.</p> <p>SEND pupils were able to access the portable swimming pool. This would not have been possible using the Leisure centre alone.</p> <p>Monitoring has continued using PE Primary Planning (PPP). Teachers were able to access assessment information for their classes. The P.E coordinator was able to highlight the</p>	<p>KL has attended gymnastics and cricket CPD this term. ML and KL have completed paediatric first aid training.</p> <p>KL spent the autumn term shadowing ML. This has enabled her to observe good practice before taking 100% of P.E lessons from Feb half term. KL / ML/ LC/ KS Have accessed P.E/ Sport CPD provided by the MKSSP. This has</p>

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<p>Raise the profile of PE across the school</p> <p>Improve the delivery of PE and sport.</p>	<p>number of pupils working below and above. Appropriate groups have been implemented to target these groups.</p> <p>Nursery and Reception have benefitted from Early Years specific tuition. This has contributed to the 94% ARE for gross motor skills at the end of the foundation stage.</p> <p>SEND children accessed additional, specific timetabled PE provision. This supports pre-teaching and additional opportunities to access provision.</p> <p>Sports fixtures/ competitions attended through MKSSP and links to Drayton Park School and Broughton Primary school held at NLPS</p> <p>School Games platinum award achieved 2023.</p> <p>Reception 94% physical development ARE</p> <p>Year 1</p> <table border="0"> <tr> <td>1A - 36% below</td> <td>49% expected</td> <td>15% above</td> </tr> <tr> <td>1B - 17% below</td> <td>62% expected</td> <td>21% above</td> </tr> <tr> <td>1C - 23% below</td> <td>64% expected</td> <td>13% above</td> </tr> </table> <p>Year 2</p> <table border="0"> <tr> <td>2A- 10% below</td> <td>63% expected</td> <td>27% above</td> </tr> <tr> <td>2B - 6% below</td> <td>84% expected</td> <td>10% above</td> </tr> <tr> <td>2C - 6% below</td> <td>81% expected</td> <td>13 % above</td> </tr> </table> <p>Year 3</p> <table border="0"> <tr> <td>3A - 0% below</td> <td>90% expected</td> <td>10% above</td> </tr> <tr> <td>3B - 7% below</td> <td>82% expected</td> <td>11% above</td> </tr> <tr> <td>3C - 11% below</td> <td>75% expected</td> <td>14% above</td> </tr> </table> <p>Year 4</p> <table border="0"> <tr> <td>4A - 17% below</td> <td>62% expected</td> <td>21% above</td> </tr> <tr> <td>4B - 17% below</td> <td>66% expected</td> <td>17% above</td> </tr> <tr> <td>4C - 4% below</td> <td>83% expected</td> <td>13% above</td> </tr> </table>	1A - 36% below	49% expected	15% above	1B - 17% below	62% expected	21% above	1C - 23% below	64% expected	13% above	2A- 10% below	63% expected	27% above	2B - 6% below	84% expected	10% above	2C - 6% below	81% expected	13 % above	3A - 0% below	90% expected	10% above	3B - 7% below	82% expected	11% above	3C - 11% below	75% expected	14% above	4A - 17% below	62% expected	21% above	4B - 17% below	66% expected	17% above	4C - 4% below	83% expected	13% above	<p>included P.E co leadership, cricket, gymnastics, athletics, competition information achievement and notices on the school social media page.</p> <p>KS/LC attended MKSSP courses including development of PE -co.</p>
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Year 5		
5A – 16% below	51% expected	33% above
5B – 13% below	78% expected	9% above
5C - 29% below	71% expected	0% above
Year 6		
6A- 20% below	56% expected	24% above
6B – 10% below	69% expected	21% above

Observations have been completed by LC which highlighted development points and strengths highlighted

Gymnastics CPD attended by KL. KS/LC attended competition information evening

LC has communicated with PPP to access support using the software. This has included a data summary and deep dive questions.

An inclusive sports day was completed over 2 days. National sports week clashed with residential for year 4 children.

Bikeability was delivered to year 5 and all children achieved cycling proficiency.

Year 2 completed balance ability all children developed balance and most were able to use a pedal bike with 2 wheels.

Enrichment clubs offered from year 1-6. Registers track the number of children attending and then offered to different children. Breakfast sports club was added to allow more children to attend

KS2 Children attended gymnastics competition at MK Gymnastics centre. Children were able to compete against other high achieving gymnasts.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Visits to school from various 'sports stars' and workshops to enhance the school's role in youth development and establish club links.</p>	<p>PE dep. Will arrange. Teachers and support staff to supervise professionals as they lead activities. Children across all year groups.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2: Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils were active on those days. Club links were established between schools. Close the gap between male and female participation in sports. 65% of KS2 children accessing 30minute active a day offer through lunchtime provision and after school club.</p>	<p>Free style football £1070 Skipping - £825 Gymnastics – £600 Skipping workshop - £925 Bike ability training - £573</p>
<p>Swimming: 'Top up' swimming offered to years 5 and 6 so pupils can swim 25m by the time they leave primary school.</p>	<p>KS2 children</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to</p>	<p>53.5% of children can swim 25m. 27% of children can perform a range of strokes. 62.5% of children can perform self-rescue skills.</p>	<p>Sporty scholars swimming pool - £3337.50</p>
<p>Early years PE development to develop FMS that underpin physical literacy.</p>	<p>KL has attended MK SSP course</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>P.E. teacher feels more confident in teaching EYFS and has used information to influence planning.</p>	<p>£1300 SSP Bedfordshire PE conference £180 The future games - £315</p>
<p>Trial for year 5 / 6 pupils to take part in same sex lessons to</p>	<p>ML and KL to alternate groups</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 5: Increased participation in</p>	<p>Increase in female participation in sport and provide a life-long love for PE. Pupils will transfer this to secondary school. This is</p>	

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<p><i>increase female participation in PE and Sport.</i></p> <p><i>Attendance at various development and performance league competitions to increase participation inside and outside of school.</i></p>	<p><i>Whole school. ML and KL</i></p>	<p><i>competitive sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>evidenced in pupil voice.</i></p> <p><i>To establish club links and increase participation across KS2. 95 spaces were created for children to take part in competitive sports events.</i></p>	<p><i>£1300 SSP</i></p>
<p><i>Lunch and after school clubs to increase participation inside and outside of school.</i></p>	<p><i>PE coordinator PE teaching staff</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>65% of KS2 children are accessing 30minute active a day offer through lunchtime provision and after school club.</i></p>	<p><i>£11200 £2469 equipment</i></p>
<p><i>School games kite mark</i></p>	<p><i>Whole school PE teaching team Support staff</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Children have had the opportunity to take part in regular physical activity at school. Children transfer skills learnt during structured play. Children have had the opportunity to develop leadership skills</i></p>	

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<p>Raise the profile of gymnastics and dance</p>	<p>PE teaching staff</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Gymnastics skills were referenced in pupil voice. Children have asked for a gymnastic club.</p>	<p>Gymnastics sessions led by external coaches – £600</p>
<p>Intra-school sports competitions in addition to sports day</p>	<p>PE teaching staff KS2 pupils Year 5/6 pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>An opportunity to develop PE provision across the school. Children have taken part in competitive sports during PE lessons in house and ability groups to develop teamwork and sense of belonging.</p>	
<p>The continuation of our sports ambassadors</p>	<p>PE teaching team (CPD) Pupils in year 5 and 6</p>	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>The sports ambassadors have led some intra-school tournaments and sessions at lunchtime.</p>	
<p>The development of our sportsmanship award</p>	<p>PE teaching team</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Children have been awarded with fair play certificate in lessons. This has helped to foster teamwork, sportsmanship, healthy rivalry, fair play, encouraging personal growth and development.</p>	

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<p><i>CPD for PE teacher to influence pedagogy and assist teachers with developing strategies.</i></p>	<p><i>Primary specialist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>PE teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</i></p>	<p><i>£218.25</i></p>
<p><i>The purchase of Primary PE Planning</i></p>	<p><i>PE teachers</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> <i>Key indicator 2: The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>A consistent approach to P.E. teaching has been delivered throughout the year including the session content and the progression throughout the school. This has supported the P.E. teachers with planning and the subject lead with CPD and resources.</i></p>	<p><i>£474</i></p>
<p><i>OPAL</i> <i>Providing children with a range of sports equipment and resources to develop FMS and rules, strategies and tactics</i></p>	<p><i>Whole school physical activity</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children have the opportunity to take part in regular physical activity at school. Children will transfer skills learnt during structured play.</i> <i>Children will have the opportunity to develop leadership skills</i></p>	<p><i>£2469 equipment</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Raise the profile of swimming in UKS2	53.5% of children can swim 25m. 27% of children can perform a range of strokes. 62.5% of children can perform self-rescue skills.	Top up swimming increased year 6 swimming ability by 7%. Children were able to develop more strokes. Year 5 children increased their ability to swim 25m and perform a range of strokes.
OPAL play scheme to engage children in 30 minutes of physical play a day.	65% of KS2 children commented on active play in pupil voice survey. Children also requested more active clubs during lunch and break times and equipment to support this.	Promotes enjoyment, skill development, resilience, real life skills, social inclusion and challenge.
Develop the Daily mile for children and track their progress.	Children were active for at least 15 minutes of their school day. KS2 teachers had a dedicated slot in their timetables and pupils worked towards their personal best.	Class teachers commented on productivity in the classroom after a 'brain break' and that the outcome of the work would be greater than if they did not do the daily mile. Class teachers referred to healthy participation.
Improve the delivery of PE and sport through CPD and specialised teaching.	PE teachers have been observed delivering high quality PE. SLT have carried out learning walks.	KS to continue with weekly meetings and termly observations.
Raise the profile of female participation in Sport.	KS2 girls stated in pupil voice that in invasion games they felt teams were fairer. Children felt that the boys could play rough/aggressively and they felt more confident in their performance. Girls requested to have some involvement with the boys. PE teachers have noticed an increase in female participation.	Action: To include same sex sessions during games week. Children take part in invasion game tournaments, performance-based competitions such as dance offs and team building activities. This will be linked to house competition.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53.5%	<i>Cohort affected by COVID in previous years and were unable to attend swimming lessons in previous year groups. Children are also affected demographically which means fewer children attend swimming lessons outside of schools.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	27%	<i>Children were able to improve their strokes by use of the top up swimming pool. Children were affected by COVID in previous years and could not take part in swimming lessons in previous year groups.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62.5%	<i>Children were able to perform self-rescue skills and all pupils took part in a water safety assembly.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Top up swimming provided for year 5 and 6 children where children were offered daily swimming lessons.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Staff present during water safety assembly led by head teacher.</i>

Signed off by:

Head Teacher: <i>E Donoghue</i>	<i>Miss E. Donoghue</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Stubbs</i> <i>Class Teacher</i> <i>PE Coordinator</i>
Governor: <i>AS</i>	<i>Andy Shaw (Chair of Governors)</i>
Date: <i>19/7/2024.</i>	